

2024-25 DCIP Priorities

There are 14 SOP objectives & 24 SOP *strategies*, which will inform key actions and implementation steps to support our SOP priorities for 2024-25. Multiple performance targets measure the impact of these steps, which are utilized by the schools and district. Performance targets align with school CIP and evaluation SLOs.

SOP Priority 1

2024-25 DCIP Implementation Steps		
SOP Priority	SOP Objectives	SOP Strategies for 24/25
1. Student Learning and Well-Being	1.1 - Maximize the academic growth of each student and ensure all students master essential content and skills.	☐ 1.11 Establish proficiency standards and assessments across all subjects and grades to monitor and evaluate clearly articulated learning criteria for student performance tracking. ☐ 1.13 Create and monitor a highly reliable, research-based multi-tiered system of support for meeting the learning needs of students. (SRBI/MTSS)
	1.2 Positively affect student social and emotional well-being to enhance learning	☐ 1.21 Utilize nationally recognized SEL standards and develop a menu of assessment tools to monitor and evaluate student progress ☐ 1.25 Provide a range of supports and programs at tiered levels for students with IEPs and 504 Plans (i.e. a transparent pyramid of interventions), as well as other students who have social-emotional or behavioral needs.
	1.3 - Ensure access to college and career-readiness learning experiences https://readyct.org/	☐ 1.31 Expand post-secondary level learning opportunities to allow students to discover their unique interests and strengths, including new offerings, advanced classes, and internships [i.e. Career Technical Education, Early College

		<p>Experience, Advanced Placement, Project Lead the Way, and college and career ready credentials].</p> <p>☐ 1.32 Increase the growth, independence, and vocational experiences of students in the 18-22 program in accordance with their IEPs to facilitate their transition from high school to postsecondary education activities.</p> <p>☐ 1.34 Strengthen college and career counseling so that students receive guidance as they strive to navigate their path forward after high school.</p>
	<p>1.5 - Ensure that individual student needs are met through equitable strategies that promote positive student outcomes.</p>	<p>☐ 1.52 Improve attendance and achievement by identifying and implementing specific strategies to close the gap for students at risk</p> <p>☐ 1.54 Identify and remove barriers so that all students have equitable access to academic instruction and programming in order to promote positive student outcomes</p>

SOP Priority 2

2024-25 DCIP Implementation Steps		
SOP Priority	SOP Objectives	SOP Strategies for 24/25
2. Educator & Leadership Development and Capacity	2.1- Ensure effective governance through a high-functioning Board of Education	☐ The board should select some strategies (2-3) for 24-25.
	2.3 - Ensure that each school's continuous improvement plan and staff performance goals are aligned with the Strategic Plan and Vision of the Graduate	☐ 2.33 Integrate the Vision of the Graduate into the curriculum vertically and horizontally across grade levels and subjects (into learning outcomes, activities, and assessments) via curriculum mapping so that it facilitates learning, is free of academic gaps and redundancy, and is aligned.
	2.5 - Utilize systems of collaboration to ensure data-driven decision-making and evidence-based practices	☐ 2.43 Create a shared instructional vision to meet the needs of the whole child by developing a blueprint of high-reliability practices for RSD17 through the DWDT process. <ul style="list-style-type: none"> Identify components of high-quality research-based instruction and best practices to ensure fidelity of tier 1 instruction for all students. Enrich literacy curriculum and teaching to address the Science of Reading. ☐ 2.55 Develop master schedules that offer instructional opportunities to meet student's unique needs in terms of: <ul style="list-style-type: none"> College and career readiness Equitable strategies that promote positive student outcomes
	2.6 - Continuously improve and create accountability through clear roles, responsibilities, and evaluation systems	☐ 2.62 Establish evaluation standards for all certified staff to create accountability in meeting school goals.

SOP Priority 3

2024-25 DCIP Implementation Steps		
SOP Priority	SOP Objectives	SOP Strategies for 24/25
3. Operational Efficiency	3.1 Maximize resources to create financial sustainability	☐ 3.17 Build a system to regularly project and review major budget expenses (benefits, salaries, materials, etc), including a 3-year budget projection to forecast risks and opportunities. ☐ 3.18 Add 3-year budgeting projections to the annual budgeting process to improve planning and increase transparency with the towns and community.
	3.2 Create and follow consistent protocols for effective decision-making	☐ 3.22 Develop and follow consistent protocols for new initiatives that take into account financial and human costs, SOP, ongoing training needs, and effectiveness measures.
	3.4 Build and support streamlined processes for district operations and services	☐ 3.43 Automate facility use requests to streamline services and improve timeliness of response. ☐ 3.44 Utilize CASBO membership to identify best practices in CT. ☐ 3.45 Reduce manually generated reports and increase automated and standardized district reports to free up capacity and increase focus on more value-added activities.

SOP Priority 4

2024-25 DCIP Implementation Steps		
SOP Priority	SOP Objectives	SOP Strategies for 24/25
4. Enhance District Infrastructure	4.1 - Strategically invest in District facilities through the implementation of a Master Capital Plan.	☐ 4.19 Create a community engagement process, including the towns, to ensure that any building project passes a referendum.
	4.2 Ensure that annual and emergency maintenance and repair needs are prioritized and addressed	☐ 4.24 Utilize and review the SchoolDude system to improve maintenance management (i.e. calendar, useful life of assets, digitized tickets, financial impacts, etc.). ☐ 4.25 Digitize facilities use requests to improve tracking and efficiency.
	4.3 Improve technology infrastructure and software that supports learning	☐ 4.31 Create a district technology committee that aims to create and implement a plan that will integrate new and existing technology to improve teaching and learning in RSD17. ☐ 4.32 Based upon findings of the committee, develop a long-term comprehensive technology plan to improve capabilities throughout the District and refresh on an annualized basis.

